

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	1. Lesson 3: Ozymandias 1 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120709">https://curriculum.unitedlearning.org.uk/pupil?r=120709</a>	
	2. Lesson 4: Ozymandias 2 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120716">https://curriculum.unitedlearning.org.uk/pupil?r=120716</a>	
	3. Lesson 7: Charge of the light Brigade 1 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120733">https://curriculum.unitedlearning.org.uk/pupil?r=120733</a>	
	4. Lesson 8: charge of the light Brigade 2 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120744">https://curriculum.unitedlearning.org.uk/pupil?r=120744</a>	
	5. Exposure 1 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120745">https://curriculum.unitedlearning.org.uk/pupil?r=120745</a>	
	6. Exposure 2 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120756">https://curriculum.unitedlearning.org.uk/pupil?r=120756</a>	
	7. Poppies 1 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120757">https://curriculum.unitedlearning.org.uk/pupil?r=120757</a>	
	8. Poppies 2 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120768">https://curriculum.unitedlearning.org.uk/pupil?r=120768</a>	

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<p style="text-align: center;"><b>MATHS HIGHER (Sets 1 &amp; 2)</b></p>	<p><u>Lesson 1</u> Higher Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: <a href="#">Higher Exam Paper 2</a> <a href="#">Worked Solutions</a> <a href="#">Mark Scheme</a> <a href="#">Video Solutions</a></p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Trigonometry cosine rule   <b>U591</b> You will need to watch the video carefully and make notes before trying the questions</p>	
	<p><u>Lesson 3</u> Trigonometry cosine rule   <b>U591</b> You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. <a href="#">Trigonometry cosine</a></p>	
	<p><u>Lesson 4</u> Trigonometry mixed   <b>U283, U545</b> You will need to watch the video carefully and make notes before trying the questions</p>	

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<b>MATHS HIGHER (Sets 1 &amp; 2)</b>	<u>Lesson 5</u> Trigonometry 3D <b>U170</b> You will need to watch the video carefully and make notes before trying the questions	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage  <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Trigonometric ratios <b>U319</b> You will need to watch the video carefully and make notes before trying the questions	
	<u>Lesson 7</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. <a href="#">Graphs</a> <a href="#">Trig graphs</a> <a href="#">Answers trig graphs</a>	

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<p style="text-align: center;"><b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b></p>	<p><u>Lesson 1</u> Foundation Practice Exam Paper – Non-calculator. Attempt the questions on paper. You should mark your work using the given links: <a href="#">Foundation Exam Paper 1</a> <a href="#">Worked Solutions</a> <a href="#">Mark Scheme</a></p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for ‘Transformations’ Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Foundation Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: <a href="#">Foundation Exam Paper 2</a> <a href="#">Worked Solutions</a> <a href="#">Mark Scheme</a></p>	
	<p><u>Lesson 3</u> Construction <b>U678, U187</b> You will need to watch the videos carefully and make notes before trying the questions</p>	
	<p><u>Lesson 4</u> Constructions <b>U787</b> You will need to watch the videos carefully and make notes before trying the questions.</p>	
	<p><u>Lesson 5</u> Construction <b>U245, U979</b> You will need to watch the videos carefully and make notes before trying the questions</p>	

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<b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b>	<u>Lesson 6</u> Construction <b>U979</b> You will need to watch the videos carefully and make notes before trying the questions	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage  <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 7</u> Loci <b>U820</b> You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions  <a href="#">Loci</a>	

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<b>SCIENCE</b>	<b>Lesson and resources KS4 &gt; Biology &gt; Inheritance, variation and evolution</b> <b>KS4 &gt; Chemistry &gt; the rate and extent of chemical change</b>	<p><u>To access lesson:</u></p> <ol style="list-style-type: none"> <li>1. Click on the link &gt;</li> <li>2. Click on KS 4 Science <a href="http://Curriculum-Curriculum(continuityoak.org.uk)"><u>Curriculum - Curriculum (continuityoak.org.uk)</u></a></li> <li>3. Select correct topic&gt;</li> <li>4. Click on lesson number&gt;</li> <li>5. Select Lesson video/expand screen</li> </ol>
	<b>KS4 &gt; Biology &gt; Inheritance, variation and evolution</b> Lesson 1 - Evolution and extinction 1	
	<b>KS4 &gt; Biology &gt; Inheritance, variation and evolution</b> Lesson 2 - Evolution and extinction 2	
	<b>KS4 &gt; Biology &gt; Inheritance, variation and evolution</b> Lesson 3 - Selective breeding	
	<b>KS4 &gt; Biology &gt; Inheritance, variation and evolution</b> Lesson 4 - Genetic Engineering 1	
	<b>KS4 &gt; Biology &gt; Inheritance, variation and evolution</b> Lesson 5 - Classification	
	<b>KS4 &gt; Biology &gt; Inheritance, variation and evolution</b> Lesson 6 - End of topic review	
	<b>KS4 &gt; Chemistry &gt; The rate and extent of chemical change</b> Lesson 7 - Rate of reaction	

**YEAR 11 CONTINUITY OF LEARNING****2 WEEK CYCLE FROM MONDAY 20 NOVEMBER TO FRIDAY 1 DECEMBER**

<b>Foundation Subject</b>	<b>Lesson and Resources</b>	<b>Notes / Extension Task</b>
<b>ART</b>	Email your class teacher to ask what your next stage is for your individual project work.	
<b>BUSINESS STUDIES</b>	Research using the following PowerPoint Presentations. <a href="#">Lesson 16 - Making notes on for the Writing of the PSA.pptx</a> <a href="#">Lesson 18 - Task 1b - Prep.pptx</a>	
<b>COMPUTER SCIENCE</b>	Refer to the SP for tasks on this subject.	
<b>DRAMA</b>	Refer to the SP for tasks on this subject.	
<b>ENGINEERING</b>	<a href="#">1.2.4 Plan of production.pptx</a>	

Foundation Subject	Lesson and Resources	Notes / Extension Task
FOOD	<p>NEA 1 Progress</p> <p><a href="#">NEA 1 home learning1.pptx</a></p> <p><a href="#">Revision Guide</a></p>	<p><b>NEA 1 should now be complete.</b></p> <p>Use comments from your teacher on your document to make improvements.</p> <p>Mock preparation topics are:</p> <ul style="list-style-type: none"><li>• Healthy eating guidelines</li><li>• Denaturation and foams</li><li>• Vitamin B12</li><li>• Energy from food</li><li>• Sustainability</li><li>• Vitamins</li><li>• Mineral deficiency</li><li>• Carbohydrates</li><li>• Raising agents</li><li>• Food storage</li><li>• Saturated fats</li><li>• Emulsification</li><li>• Organic farming</li><li>• Food safety</li><li>• Food choice</li><li>• Dietary related diseases</li><li>• Cooking with carbohydrates</li><li>• Dietary fibre</li><li>• Jam making</li><li>• Free range food</li></ul> <p>Use the attached online revision resources to fill gaps in knowledge that you feel you may have.</p>



Foundation Subject	Lesson and Resources	Notes / Extension Task
<p><b>FRENCH</b></p>	<p>All revision resources are in this folder on the Student (P) Drive: <a href="#">CLICK HERE</a></p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> <li>- T1: <a href="#">Me, my family and friends in French</a></li> <li>- T1: <a href="#">My interests and role models in French</a></li> <li>- T1: <a href="#">Social Media and mobile technology in French</a></li> <li>- T1: <a href="#">Everyday life at home in French</a></li> <li>- T1: <a href="#">Food and drink in French</a></li> <li>- T1: <a href="#">Shopping in French</a></li> <li>- T1: <a href="#">Music, cinema, TV and reading in French</a></li> <li>- T1: <a href="#">Sport in French</a></li> <li>- T1: <a href="#">Celebrations and Festivals in French</a></li> <li>- T2: <a href="#">Holidays and tourism in French</a></li> <li>- T2: <a href="#">Travel in French</a></li> <li>- T2: <a href="#">Places to see and things to do in French</a></li> <li>- T3: <a href="#">What school is like in French</a></li> <li>- T3: <a href="#">School activities in French</a></li> <li>- T4: <a href="#">Ambitions in French</a></li> <li>- T4: <a href="#">Work in French</a></li> <li>- T5: <a href="#">Environmental issues in French</a></li> <li>- T5: <a href="#">Global issues and events in French</a></li> <li>-</li> </ul>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.</li> </ol>

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<p><b>GEOGRAPHY</b></p>	<p>Mon 20<sup>th</sup> Nov (11D) &amp; Tues 21<sup>st</sup> (11C) – Revision lesson 1: Paper 3                      Weds 22<sup>nd</sup> (11D) &amp; Thurs 23<sup>rd</sup> (11C) – Revision lesson 2: Paper 3</p> <p><b>L7</b> Hazards of tropical storms (high winds, intense rainfall, storm surges, coastal flooding, landslides). <b>Skills needed: use of social media sources/satellite images/socio-economic data.</b> Why some countries are more vulnerable than others. (Physical, social, and economic factors).</p> <p><b>CASE STUDY: Cyclone Nargis</b></p> <p><b>L8</b> Why some countries are more vulnerable than others. (Physical, social, and economic factors). Preparation and responses to tropical cyclones (forecasting, satellite technology, warning and evacuation strategies, storm-surge defences). The effectiveness of these methods of preparation and response in one developed country and in one <b>developing</b> or emerging country.</p>	<p>Yr 11 mocks continue                      PAPER 3 MOCK – Thurs 23<sup>rd</sup> Nov PM</p> <p><a href="https://continuityoak.org.uk/Lessons#">https://continuityoak.org.uk/Lessons#</a>                      L7: Geography, Year 11, Unit 4- Climatic Hazards, Lesson 4</p> <p>Geography, Year 11, Unit 4-Climatic Hazards, Lesson 5/6</p> <p>L8: Geography, Year 11, Unit 4- Climatic Hazards, Lesson 6/8</p>
<p><b>HEALTH &amp; SOCIAL CARE</b></p>	<p>Refer to the SP for tasks on this subject.</p>	
<p><b>HISTORY</b></p>	<p>20<sup>th</sup> November                      See Arbor for Germany mock preparation activities</p> <p>27<sup>th</sup> November                      Elizabeth I - <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a>                      Click 'history' then Elizabeth. Lessons 1 and 2</p>	
<p><b>IT BTEC</b></p>	<p>Refer to the SP for tasks on this subject.</p>	
<p><b>MEDIA STUDIES</b></p>	<p><a href="#">8. Intro to Comp 2 Article Writing Review and improvement.pptx</a>  <a href="#">10. Improvong your work from feedback.pptx</a>  <a href="#">11. Editing photos for front cover.pptx</a>  <a href="#">13. Editing photos for front cover.pptx</a></p>	
<p><b>MUSIC</b></p>	<p>Ensure that component 1 Genre work has been updated and resubmitted. Research what genres you will choose.(4) · You may want to think about what 'growth' means and how it could lend itself to that genre. · Listen to the musical ideas</p>	

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<b>PHYSICAL EDUCATION BTEC</b>	Work for BTec PE will be vary depending on which class you are in and which unit you are currently studying.	
<b>PHOTOGRAPHY</b>	Email your class teacher to ask what your next stage is for your individual project work	
<b>PRODUCT DESIGN</b>	<a href="#">10. Development.pptx</a>	
<b>RE</b>	Lesson 1 Theme B Revision <a href="https://classroom.thenational.academy/lessons/revision-c8r3jr">https://classroom.thenational.academy/lessons/revision-c8r3jr</a>	Extension task:  Practice the questions in the attached booklet.
	Lesson 2 Theme E Revision <a href="https://classroom.thenational.academy/lessons/revision-cdgp6c">https://classroom.thenational.academy/lessons/revision-cdgp6c</a>	
	Lesson 3 Theme E Revision <a href="https://classroom.thenational.academy/lessons/deliberate-practice-70u3jd">https://classroom.thenational.academy/lessons/deliberate-practice-70u3jd</a>	
	Lesson 4 Theme B Revision <a href="https://classroom.thenational.academy/lessons/deliberate-practice-ccwk6t">https://classroom.thenational.academy/lessons/deliberate-practice-ccwk6t</a>	
<b>SOCIOLOGY</b>	<a href="#">GCSE SOCIOLOGY KNOWLEDGE ORGANISER.pptx</a>  <a href="#">Y11 Revision Topic List.xlsx</a>	Complete the tasks on the spreadsheet using the websites linked and the knowledge organiser where directed.

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<b>SPANISH</b>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"><li>1) Identity and Culture</li><li>2) Local Area and Holidays</li><li>3) School</li><li>4) Future Plans</li><li>5) Global Issues and Events</li></ol> <p>BBC Bitesize has pages about all of the grammar and exam themes <a href="#">here</a>.</p> <p>All revision resources are in this folder on the Student (P) Drive: <a href="#">CLICK HERE</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"><li>1. Watch the video on Bitesize and complete the activities.</li><li>2. Make a note of any new words in Spanish and English</li><li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li><li>4. Go to the student P drive and choose a revision resource.</li></ol> <ol style="list-style-type: none"><li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li></ol>

<p>TEXTILES</p>	<p>NEA Progress</p> <p><a href="#">Section A helpsheets.pptx</a></p> <p><a href="#">Section B helpsheets.pptx</a></p> <p><a href="#">Section C helpsheets.pptx</a></p> <p><a href="#">Initial ideas and evaluation of initial ideas.pptx</a></p> <p><a href="#">Developed designs2023.pptx</a></p> <p><a href="#">Student Shared Drive - Revision Guide - All Documents (sharepoint.com)</a></p>	<p><b>Section A (Research)</b> should be complete – you have personalised feed back on your documents to make improvements. Once I have checked those improvements you can print the work and present it in your design folders or sketchbooks.</p> <p><b>Section B (Design brief and Specification)</b> should be complete – you have personalised feed back on your documents to make improvements. Once I have checked those improvements you can print the work and present it in your design folders or sketchbooks.</p> <p><b>Section C (Designing)</b> Has been happening for the last 2 weeks. Please use the attached document to see the expectations for initial ideas and evaluating them.</p> <p>After evaluating your initial ideas you should develop 4-6 ideas further. Expectations are on the ‘developed designs’ link.</p> <p>Make sure your developed ideas are annotated, using slides 10, 11 and 12 to help you.</p> <p>Your developed ideas need to be evaluated using the same method as the initial idea evaluation.</p> <p>Once all of this has been completed you will be able to start developing models of your final product.</p> <p>Mock preparation topics are:</p> <ul style="list-style-type: none"><li>• Technical textiles</li><li>• Properties of materials terminology</li><li>• Types of papers and boards</li><li>• Electronic components</li><li>• Identification of metals</li><li>• Identification of man-made boards</li><li>• Finite and non-finite resources</li><li>• Modern materials</li><li>• HDPE</li><li>• Types of motion</li><li>• Levers and linkages</li></ul> <p>Use the attached online revision resources to fill gaps in knowledge that you feel you may have.</p>
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